Under this agreement for 2017
Meandarra State School will receive $16,084*

This funding will be used to

- Increase the number of students attaining mean scale score in reading in NAPLAN.
- Increase the number of students attaining and surpassing the regional benchmarks in literacy.

Our initiatives include

- Implementing Daily5 and CAFÉ reading comprehension strategies across all classrooms and develop staff capability in CAFÉ.
- Implementing SSP reading program and developing staff capability in delivering SSP teaching.
- Mapping all students on the P-10 Literacy Continuum in comprehension.

Our school will improve student outcomes by

- Timetabling priority class teaching times to reading during English sessions to maximise differentiation $1300
- Implementing EALD literacy adjustments $2000
- Profession development in signature reading pedagogies $2900
- Assessment and data analysis programs and resources (including PAT online) $1484
- Providing off-line time for teachers, enabling them to engage in collaborative data enquiry and to develop differentiated learning experiences based on students’ ongoing assessment results $8400
- Continuing to develop and resource professional development and coaching opportunities in CAFE for teachers and teacher aides (other budget area)

Research:
Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guilford Press, NY
Sharratt, L and Fullan M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA
Darling Downs South West Charter of Improvement 2017.

Measures of Impact:
NAPLAN data, PAT, PM Reading, Probe data, Assessment task results and report card grades.

Ben Cooke
Principal
Meandarra State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.